

# 8th Grade Social Studies - Georgia History

Mr. Caleb Land - Classroom 33

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**Course Description:** This course is a survey of Georgia History from the early paleo-Indian settlers of Georgia through the modern era. The purpose of the course is to help students make connections between large concepts like conflict, change, institutions, governance, and law with impactful events in Georgia history. It is also designed to help them develop critical thinking and literacy skills as they apply the large concepts to their own situation. The course will follow the Georgia Standards and prepare students to pass the Milestone Test for Social Studies.

**Course Expectations:** Students in Georgia History are expected to come to class each day prepared and ready to learn. They are expected to develop reading comprehension and writing skills and to begin the process of historical analysis critical to understanding and interpreting the past. Students are expected to complete assignments on time.

**Textbook and Materials:** *8th Grade Georgia Studies* (Textbook will not be assigned)

## Grading Scale:

A	90-100	Exceeding Content Expectations
B	80-89	Meeting Content Expectations
C	71-79	Working towards meeting content expectations
D	70	Inadequate Progress towards meeting content expectations
F	69 and below	Inadequate progress towards meeting content expectations
NC	No Credit	Enrolled 10 days or less

## Grading Rubric:

Classwork	In class assignments and group work	40%
Homework	Articles of the Week and other	10%
Tests	Interim, Unit, and Summative Assessments	20%
Quizzes	Daily Assessments and Notebook Checks	15%
Projects	Take home projects that include rubric	15%

## Course Assignments:

Classwork - There will be daily assessments, written work, group discussions, etc. Students are required to participate in this work and it makes up a major portion of their grade.

Notebook: Students will keep a three ring binder with all “Start Now” Assignments and classwork. These notebooks will be checked on a regular basis and will be an essential part of the classwork grade.

Group Activities: You will be working in groups on a regular basis. Students should be an active member of the group and participation points will be awarded accordingly. Each student will be graded for their individual contribution to the group.

Extra Credit: There will be opportunities for Extra Credit given from time to time. These are assignments above and beyond and are not intended as replacements for other assignments.

Absences: If the student is absent, it is HIS/HER responsibility to get all notes and late work from the teacher and return it in a timely manner.

**Rules:**

- The student is expected to treat the teacher and fellow classmates with respect at all times. Offensive language and hatefulness is not acceptable in this class. Do the Right Thing!! You know what it is, behave accordingly.
- Students are expected to follow classroom procedures. These are posted in the classroom and on the class website.
- Pay attention. Directions should be given one time. Talking when the teacher is talking or a student is talking will not be accepted.
- The phrase “I don’t know” is never an acceptable answer.

**Materials:**

Three Ring Binder  
Loose Leaf Paper  
Pen or Pencil

*Extra Credit will be given for the following items (limit one per student) : 3x5 notecards, loose leaf paper, post-it notes.*

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**I have Read and Understand the Syllabus for Mr. Land’s Social Studies Class:**

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

